

# Which eLearning technology / tool for which Educational Impact?

✓✓✓ - Very Suitable				✓✓ - works Reasonably well				✓ - can be Made to Work				Blank - Not really suitable														
eLearning technology / system ↓		Educational Impact ↓		Learning Management Systems (Blackboard, Moodle ...)	e-Portfolio (Mahara ...)	Discussion board		e-Mail	Texting	Chat & Instant messaging	Blog	RSS feeds	Wiki	Digital recordings (video & audio)	Digital data manipulation (file storage / transfer)	Video sharing (UniTube, Utube ...)	Computer conferencing & forums (online text based)	Web conferencing (online multi media)	Social networking (Twitter, MySpace, Facebook ...)	Search engines (Pub Med, Google Scholar, ...)	Academic databases	Research software (SPSS, Nvivo, ...)	Peerwise	Smart phone apps	Virtual Worlds (NZ Virtual World Grid, Second Life ...)	
Administrative tool	✓✓ ✓	✓		✓✓ ✓	✓			✓✓ ✓	✓✓	✓✓		✓✓ ✓		✓✓ ✓	✓✓ ✓					✓✓ ✓	✓✓ ✓			✓✓		
Student tracking (student progress)	✓✓	✓✓ ✓										✓							✓					✓		
Plagiarism detection	✓✓																									
Content storage	✓✓ ✓	✓										✓	✓	✓	✓	✓			✓	✓						
Research & Information literacy		✓✓	✓								✓	✓	✓	✓✓ ✓						✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓		
Reinforcing learning	✓✓	✓✓ ✓	✓✓ ✓						✓✓	✓✓	✓✓ ✓	✓✓ ✓			✓✓	✓✓	✓✓	✓✓ ✓	✓✓ ✓			✓✓	✓✓ ✓	✓✓ ✓		
Just in time learning	✓✓										✓	✓			✓✓ ✓			✓✓ ✓	✓✓ ✓					✓✓ ✓		
Simulated learning environment	✓	✓									✓			✓					✓						✓✓ ✓	
Student-student interaction	✓✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓		✓	✓✓	✓✓ ✓	✓✓ ✓	✓✓ ✓				✓✓	✓✓ ✓	✓✓ ✓	
Student-tutor interaction	✓✓			✓✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓		✓	✓✓	✓✓ ✓	✓✓ ✓	✓✓ ✓					✓✓	✓✓ ✓	
Student-content interaction	✓✓	✓✓ ✓	✓✓ ✓	✓✓ ✓					✓✓	✓✓	✓✓	✓✓	✓✓				✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	✓✓ ✓	
Mobile learning			✓✓ ✓	✓✓ ✓				✓✓	✓	✓✓	✓	✓✓	✓✓		✓✓	✓✓	✓✓	✓✓	✓✓	✓✓			✓✓	✓✓ ✓	✓✓ ✓	✓
Formative Assessment	✓	✓✓	✓								✓	✓												✓✓ ✓		✓✓
Summative assessment	✓✓	✓✓						✓✓		✓	✓✓													✓		✓
Evaluation (session/programme)	✓✓				✓✓				✓	✓✓																

Developed by David Tordoff ([david.tordoff@otago.ac.nz](mailto:david.tordoff@otago.ac.nz)), Education Adviser, Medical Education Group, Dunedin School of Medicine Administration, with alterations by Judith Swan ([judith.swan@otago.ac.nz](mailto:judith.swan@otago.ac.nz)), Assistant Research Fellow, eLearning in Medicine, Faculty of Medicine Administration. July 2012.